

Name: Vest		Grading Quarter: Q3	Week Beginning: Feb 12
School Year: 2023-24		Subject: AP US History	
Monday	Notes:	<p>Objective: Students will develop an understanding of key preconditions for the American industrial revolution, along with newly-emerging principles of business organization and development that were central to the Gilded Age.</p> <p>Lesson Overview: We basically lost most of last week, in terms of content discussion, and we're going to start slow this week due to the Mock ACT Monday and Tuesday.</p> <p>The reading schedule posted last week applies for the rest of this unit, so just follow that by topic and learning objective.</p> <p>This is pretty rough, we'll see how closely we can follow it as a guide.</p> <p>Monday/Tuesday - I'll go through the emergence of big business content twice, since only 1/2 of you will be there each day. (LO 6.6)</p> <p>Next Tuesday - Progressive urban reform and rural Populism as efforts to check the worst abuses of the Gilded Age (FOR TUESDAY: Read the George Plunkitt document I posted in Canvas; make sure you can define "honest graft")</p>	Academic Standards: AP US History learning objective 6.6
Tuesday	Notes:	<p>Objective: Students will develop an understanding of key preconditions for the American industrial revolution, along with newly-emerging principles of business organization and development that were central to the Gilded Age.</p> <p>Lesson Overview: Monday/Tuesday - I'll go through the emergence of big business content twice, since only 1/2 of you will be there each day. (LO 6.6)</p>	Academic Standards: AP US History learning objective 6.6
Wednesday	Notes:	<p>Objective: Students will develop an understanding of various responses to the emergence of big business in America, beginning with attempts at labor organization to mitigate the negative impacts of changing work life.</p> <p>Lesson Overview: Wednesday - Labor tries to organize as a response - I'd like to get through this in one day. (LOs 6.7-6.8)</p>	Academic Standards: AP US History learning objectives 6.7-6.8

Thursday	Notes:	<p>Objective: Students will devleop</p> <p>Lesson Overview: Thursday - Probably need tome to finish Labor here and talk about immigration and urban America (LOs 6.8-6.10) NOTES DUE</p>	<p>Academic Standards: AP US History learning objectives 6.8-6.10</p>
Friday	Notes:	<p>Objective:</p> <p>Lesson Overview: Friday - No school Friday and following Monday for Presidents Day holiday</p>	<p>Academic Standards:</p>